

Core

Music Appreciation is a streamlined course that introduces student to the history, theory, and genres of music, from the most primitive surviving examples, through the classical to the most contemporary in the world at large. The course is offered in a two-semester format: The first semester covers primitive musical forms, classical music, and American jazz. The second semester presents the rich modern traditions, including: gospel, folk, soul, blues, Latin rhythms, rock and roll, and hip-hop.

The course explores the interface of music and social movements and examines how the emergent global society and the Internet is bringing musical forms together in new ways from all around the world.

Length: Two semesters

# **UNIT 1: INTRODUCTION TO MUSIC APPRECIATION**

# **LESSON 1: COURSE OVERVIEW**

#### Study: Why Study Music?

Learn about the various components of music study, including history, theory, and performance. *Duration: 0 hr 30 min* 

#### Study: What Do You Hear?

Use specific music vocabulary words to describe the content of a musical example. *Duration: 0 hr 30 min* 

#### **Quiz: Course Overview**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

### **LESSON 3: SOUND AND HEARING**

#### Study: The Science of Sound and Hearing

Learn about how human hearing works and the basics of sound generation and transmission. Learn how the ear catches and processes sound.

Duration: 0 hr 30 min

#### Study: Why Do Sounds Sound Different?

Study the spectrum of sound, including fundamental tones and overtones. *Duration: 0 hr 30 min* 

#### **Study: What Can We Hear?**

Learn about the two dimensions of sound that the human ear can process. *Duration: 0 hr 30 min* 

#### **Quiz: Sound and Hearing**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

### **LESSON 4: MUSIC THEORY I**

#### Study: Music Theory I: Writing and Reading Music Notation

Learn about the purpose and history of written music. Learn about the music staff, clefs and leger lines. *Duration: 0 hr 30 min* 

#### **Study: Rhythmic Durations**

Explore rhythmic durations of notes and rests. *Duration: 0 hr 30 min* 

#### **Study: Measures and Time Signatures**

Learn about measures and time signatures. *Duration: 0 hr 30 min* 

#### **Quiz: Music Theory I**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 5: UNIT WRAP-UP**

#### **Review: Introduction to Music Appreciation**

Prepare for the unit test by reviewing key concepts and skills. *Duration: 1 hr* 

#### Test (CS): Introduction to Music Appreciation

Take a computer-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 30 points* 

#### Test (TS): Introduction to Music Appreciation

Take a teacher-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 25 points* 

# **LESSON 6: DIAGNOSTIC**

#### **Diagnostic: Introduction to Music Appreciation**

Take a diagnostic unit test that will generate a study plan based on your responses. *Duration: 0 hr 30 min Scoring: 30 points* 

# UNIT 2: MUSIC OF THE PRIMITIVE AND ANCIENT WORLD

# **LESSON 1: MUSIC OF THE PRIMITIVE WORLD**

#### Study: Music Artifacts and Archaeology

Discover what music historians look for in order to understand how the most primitive people incorporated music into their lives.

Duration: 0 hr 30 min

#### Study: The Role of Music in Primitive Societies

Learn about the history and culture that surrounded the creation and performance of music in the primitive world. *Duration: 0 hr 30 min* 

#### **Study: Classifying Musical Instruments**

Compare the earliest musical instruments to those used today. Learn to classify different instruments. *Duration: 0 hr 30 min* 

#### **Quiz: Music of the Primitive World**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 2: ANCIENT GREEK MUSIC**

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#### Study: A Philosophy of Music

Learn about how ancient Greek philosophers addressed the role of music in civilized societies. *Duration: 0 hr 30 min* 

#### Study: The Relationship of Music to History and Culture

Learn about the history and culture that surrounded the creation and performance of music in the ancient Greek world.

Duration: 0 hr 30 min

#### **Study: Ancient Greek Instruments**

Learn about instruments created by the ancient Greeks, including the kithara and the aulos. *Duration: 0 hr 30 min* 

#### **Quiz: Ancient Greek Music**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 3: ANCIENT ROMAN MUSIC**

### Study: When in Rome . . .

Study the rich timeline of Roman music to gain an understanding of the geography and chronology of events that affected the development of music and music-making in the ancient world. *Duration: 0 hr 30 min* 

#### Study: The Relationship of Music to History and Culture

Learn about the history and culture that surrounded the creation and performance of music in the ancient Roman world.

Duration: 0 hr 30 min

#### **Study: Ancient Roman Instruments**

Discover how many ancient Roman musical instruments were derived from Greek instruments. *Duration: 0 hr 30 min* 

#### **Quiz: Ancient Roman Music**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 4: MUSIC THEORY II**

#### **Study: Steps and Accidentals**

Learn about whole steps, half steps, and accidentals. *Duration: 0 hr 30 min* 

### Study: Major and Minor Scales

Study the construction and purpose of major and minor scales. *Duration: 0 hr 30 min* 

#### Study: Key Signatures

Learn about key signatures and how they are they derived from scales. *Duration: 0 hr 30 min* 

#### **Quiz: Music Theory II**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 5: MUSIC OF THE PRIMITIVE AND ANCIENT WORLD WRAP-UP**

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#### **Review: Music of the Primitive and Ancient World**

Prepare for the unit test by reviewing key concepts and skills. *Duration: 1 hr* 

#### Test (CS): Music of the Primitive and Ancient World

Take a computer-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 30 points* 

#### Test (TS): Music of the Primitive and Ancient World

Take a teacher-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 25 points* 

#### **LESSON 6: DIAGNOSTIC**

#### **Diagnostic: Music of the Primitive and Ancient World**

Take a diagnostic unit test that will generate a study plan based on your responses. *Duration: 0 hr 30 min Scoring: 30 points* 

# UNIT 3: MUSIC OF THE MIDDLE AGES AND RENAISSANCE

# **LESSON 1: MUSIC OF THE MIDDLE AGES**

#### Study: Musical Knowledge and the Middle Ages

Use specific music vocabulary words to describe the content of a musical example from the Middle Ages. *Duration: 0 hr 30 min* 

#### Study: Timeline of Music in the Middle Ages

Study the rich timeline of music from the Middle Ages to gain an understanding of the geography and chronology of events that affected the development of music and music-making during the period from 500 to 1400. *Duration: 0 hr 30 min* 

#### Study: The Relationship of Music to History and Culture

Learn about the history and culture that surrounded the creation and performance of music in the Middle Ages. *Duration: 0 hr 30 min* 

#### **Quiz: Music from the Middle Ages**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 2: MUSIC OF THE RENAISSANCE**

#### Study: Apply Musical Knowledge to Music of the Renaissance

Use specific music vocabulary words to describe the content of a musical example from the Renaissance. *Duration: 0 hr 30 min* 

#### Study: Timeline of Music in the Renaissance

Study the timeline of Renaissance music to gain an understanding of the geography and chronology of events that affected the development of music and music-making in the Western European world during the period from 1420 to 1600.

Duration: 0 hr 30 min

#### Study: The Relationship of Music to History and Culture

Learn about the history and culture that surrounded the creation and performance of music during the Renaissance. Duration: 0 hr 30 min

#### Quiz: Music from the Renaissance

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Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# LESSON 3: EARLY NOTATION, PERFORMANCE, PRACTICES, AND MUSICAL INSTRUMENTS

#### **Study: Early Notation**

Explore early music notation, which enabled musicians to share uniform sets of songs among themselves. *Duration: 0 hr 30 min* 

#### Study: Responsorial, Antiphonal, and Direct Performance

In the Middle Ages, three manners of performance emerged. Learn about them and about how vocal soloists and choirs used them in the musical selections contained in the mass. *Duration: 0 hr 30 min* 

#### Study: Musical Instruments of the Middle Ages and Renaissance

Discover the instruments used to play the music of this period. *Duration: 0 hr 30 min* 

#### Quiz: Early Notation, Performance, Practices, and Musical Instruments

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 4: MUSIC THEORY III**

#### Study: Tempo in Music

Learn about tempo in music. Understand how it can be used to classify songs and to determine the overall effect of a song. Consider how you might make use of this element in your own music writing. *Duration: 0 hr 30 min* 

#### **Study: Dynamics**

Learn how to notate and use a variety of dynamic (volume) levels in music. Consider how you might make use of this element in your own music writing. *Duration: 0 hr 30 min* 

#### Study: Form

Learn about form, an important organizational element in music. Consider how you might make use of forms in your own music writing. *Duration: 0 hr 30 min* 

#### **Quiz: Music Theory III**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 5: MUSIC OF THE MIDDLE AGES AND RENAISSANCE WRAP-UP**

#### **Review: Music of the Middle Ages and Renaissance**

Prepare for the unit test by reviewing key concepts and skills. *Duration: 1 hr* 

#### Test (CS): Music of the Middle Ages and Renaissance

Take a computer-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 30 points* 

#### Test (TS): Music of the Middle Ages and Renaissance

Take a teacher-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 25 points* 

# **LESSON 6: DIAGNOSTIC**

#### **Diagnostic: Music of the Middle Ages and Renaissance**

Take a diagnostic unit test that will generate a study plan based on your responses. *Duration: 0 hr 30 min Scoring: 30 points* 

# UNIT 4: BAROQUE AND CLASSICAL MUSIC

# **LESSON 1: MUSIC OF THE BAROQUE PERIOD**

#### **Study: Listening to Baroque Music**

Use specific music vocabulary words to describe the content of a musical example from the Baroque period. *Duration: 0 hr 30 min* 

#### **Study: Baroque Music Timeline**

Study the rich timeline of Baroque music to gain an understanding of the geography and chronology of events that affected the development of music and music-making during the period from 1600 to 1750. *Duration: 0 hr 30 min* 

#### Study: The Relationship of Music to History and Culture

Learn about the history and culture that surrounded the creation and performance of Baroque music. *Duration: 0 hr 30 min* 

#### **Quiz: Music from the Baroque Period**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 2: OPERA**

#### Study: Listening to Opera Music

Use specific music vocabulary words to describe the content of an operatic musical example. *Duration: 0 hr 30 min* 

#### **Study: Opera Timeline**

Study the rich timeline of opera to gain an understanding of the geography and chronology of events that affected its development. *Duration: 0 hr 30 min* 

#### Study: The Relationship of Opera to History and Culture

Learn about the history and culture that surrounded the creation and performance of opera music. *Duration: 0 hr 30 min* 

#### **Quiz: Opera**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 3: MUSIC OF THE CLASSICAL PERIOD**

#### **Study: Listening to Classical Music**

Use specific music vocabulary words to describe the content of a musical example from the classical period. *Duration: 0 hr 30 min* 

#### **Study: Classical Music Timeline**

Study the rich timeline of classical music to gain an understanding of the geography and chronology of events that affected the development of music and music-making during the period from 1750 to 1820. *Duration: 0 hr 30 min* 

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#### Study: The Relationship of Music to History and Culture

Learn about the history and culture that surrounded the creation and performance of classical music. *Duration: 0 hr 30 min* 

#### **Quiz: Music from the Classical Period**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 4: IMPORTANT PEOPLE IN MUSIC**

#### Study: The Life and Works of Johann Sebastian Bach

Learn about this important Baroque composer and performer. *Duration: 0 hr 30 min* 

**Study: The Life and Works of Wolfgang Amadeus Mozart** Learn about this important classical composer and performer. *Duration: 0 hr 30 min* 

#### Study: The Life and Works of Ludwig van Beethoven

Learn about Beethoven, arguably the most famous composer of the classical period. *Duration: 0 hr 30 min* 

#### Quiz: Important People in Music

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 5: BAROQUE AND CLASSICAL MUSIC WRAP-UP**

#### **Review: Music from the Baroque and Classical Periods**

Prepare for the unit test by reviewing key concepts and skills. *Duration: 1 hr* 

#### Test (CS): Music from the Baroque and Classical Periods

Take a computer-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 30 points* 

#### Test (TS): Music from the Baroque and Classical Periods

Take a teacher-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 25 points* 

# **LESSON 6: DIAGNOSTIC**

#### Diagnostic: Music from the Baroque and Classical Periods

Take a diagnostic unit test that will generate a study plan based on your responses. *Duration: 0 hr 30 min Scoring: 30 points* 

# UNIT 5: ROMANTIC AND 20TH-CENTURY MUSIC

# **LESSON 1: MUSIC OF THE ROMANTIC PERIOD**

# Study: Listening to Romantic Music

Use specific music vocabulary words to describe the content of a musical example from the Romantic period. *Duration: 0 hr 30 min* 

# Study: Romantic Music Timeline

Study the rich timeline of Romantic music to gain an understanding of the geography and chronology of events that affected the development of music and music-making during the period from 1820 to 1900.

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#### Study: The Relationship of Music to History and Culture

Learn about the history and culture that surrounded the creation and performance of Romantic music. *Duration: 0 hr 30 min* 

#### Quiz: Music from the Romantic Period

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 2: NATIONALISTIC AND PATRIOTIC MUSIC**

#### Study: Nationalism in Music

Learn about the rise of nationalism in music. What musical elements were altered in response to the desire of composers to reflect national pride? *Duration: 0 hr 30 min* 

#### **Study: American Patriotic Music**

Learn about the history and importance of some American patriotic songs. *Duration: 0 hr 30 min* 

#### Study: The Evolution of the Modern Symphony Orchestra

Orchestras existed as early as the 1600s. Learn about the instruments that made up this ensemble and how it evolved into today $\hat{a} \in \mathbb{M}$ 's modern orchestra. Duration: 0 hr 30 min

#### **Quiz: Nationalistic and Patriotic Music**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

### **LESSON 3: 20TH-CENTURY MUSIC**

#### Study: Listening to Modern 20th-Century Music

Use specific music vocabulary words to describe the content of a musical example from the 20th century. Explore a musical example from the 20th century. *Duration: 0 hr 30 min* 

#### Study: Modern 20th-Century Music Timeline

Study the rich timeline of modern 20th-century music to gain an understanding of the geography and chronology of events that affected the development of music and music-making in the 20th century. *Duration: 0 hr 30 min* 

#### Study: The Relationship of Music to History and Culture

Learn about the history and culture that surrounded the creation and performance of 20th-century music. *Duration: 0 hr 30 min* 

#### **Quiz: 20th-Century Music**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

### **LESSON 4: IMPORTANT PEOPLE IN MUSIC**

#### Study: The Life and Works of Richard Wagner

Learn about this important Romantic composer. *Duration: 0 hr 30 min* 

#### Study: The Life and Works of Igor Stravinsky

Learn about this important 20th-century composer. *Duration: 0 hr 30 min* 

#### Study: Introduction to Conductors in Music

Learn about why and how conductors became more common during the 19th century. *Duration: 0 hr 30 min* 

#### **Quiz: Important People in Music**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# LESSON 5: ROMANTIC AND 20TH-CENTURY MUSIC WRAP-UP

#### **Review: Romantic and 20th-Century Music**

Prepare for the unit test by reviewing key concepts and skills. *Duration: 1 hr* 

#### Test (CS): Romantic and 20th-Century Music

Take a computer-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 30 points* 

#### Test (TS): Romantic and 20th-Century Music

Take a teacher-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 25 points* 

# **LESSON 6: DIAGNOSTIC**

#### **Diagnostic: Romantic and 20th-Century Music**

Take a diagnostic unit test that will generate a study plan based on your responses. *Duration: 0 hr 30 min Scoring: 30 points* 

# UNIT 6: SEMESTER WRAP-UP

# **LESSON 1: SEMESTER WRAP-UP**

#### **Review: Semester Review**

Prepare for the semester exam by reviewing key concepts covered in Music Appreciation Semester 1. *Duration: 2 hr* 

#### **Exam: Semester Exam**

Take an exam to demonstrate your mastery of concepts and skills covered in Music Appreciation Semester 1. *Duration: 1 hr 15 min Scoring: 125 points* 

# UNIT 7: JAZZ MUSIC

### LESSON 2: JAZZ UP TO COOL: 1860 – 1950

#### Study: Jazz up to Cool: 1860 - 1950

ListListListen to some examples from early jazz music and learn some new vocabulary words. *Duration: 0 hr 30 min* 

#### Study: Early Jazz Timeline

Study the rich timeline of early jazz music to gain an understanding of the people and events that shaped the development of music and music-making up to 1950. *Duration: 0 hr 30 min* 

#### Study: Relationship of Early Jazz to History and Culture

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Learn about the history and culture that surrounded the creation and performance of early jazz music. *Duration: 0 hr 30 min* 

#### Quiz: Jazz up to Cool: 1860 - 1950

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# LESSON 3: JAZZ FROM COOL: 1950 – PRESENT

#### Study: Listening to Modern Jazz

Listen to examples of modern jazz music. *Duration: 0 hr 30 min* 

#### Study: Timeline of Modern Jazz Music

Study the rich timeline of modern jazz music to gain an understanding of the people and events that shaped jazz music after 1950. Duration: 0 hr 30 min

#### Study: The Relationship of Modern Jazz to History and Culture

Learn about the history and culture that surrounded the creation and performance of modern jazz music. *Duration: 0 hr 30 min* 

#### Quiz: Jazz from Cool: 1950 - Present

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

#### **LESSON 4: IMPROVISATION**

#### **Study: The Rhythm Section**

Learn about the role of a jazz bandâ $\in$ <sup>m</sup>s rhythm section, the group of instruments that maintains time and provides an underlying rhythmic pattern. Duration: 0 hr 30 min

Duration: 0 hr 30 min

#### Study: Real-Time Creativity

Learn about improvisation as it relates to jazz musiciansâ€<sup>™</sup> ability to improvise melodies over a given harmonic progression.

Duration: 0 hr 30 min

#### Study: Vocal Improvisation

Look at the role of improvisation in singing. Learn about techniques like scat, the use of syllables to create a melodic solo.

Duration: 0 hr 30 min

#### **Quiz: Improvisation**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 5: MUSICAL THEATER, FILM, AND TELEVISION**

#### **Study: Tin Pan Alley**

Tin Pan Alley is associated with the early days of music publishing. Learn how music was created and distributed then.

Duration: 0 hr 30 min

#### Study: Broadway

Broadway is a famous street in New York on which many musical theaters are located. Discover shows that have been performed there over the years.

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#### Study: Music for Film and Television

Film and television have provided vehicles for the creation of some of the most famous music in America. Learn about the styles and history of music for film and television. *Duration: 0 hr 30 min* 

#### **Quiz: Musical Theater, Film, and Television**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 6: JAZZ MUSIC WRAP-UP**

#### **Review: Jazz Music**

Prepare for the unit test by reviewing key concepts and skills. *Duration: 1 hr* 

#### Test (CS): Jazz Music

Take a computer-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 30 points* 

#### Test (TS): Jazz Music

Take a teacher-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 25 points* 

# **LESSON 7: DIAGNOSTIC**

#### **Diagnostic: Jazz Music**

Take a diagnostic unit test that will generate a study plan based on your responses. *Duration: 0 hr 30 min Scoring: 30 points* 

# UNIT 8: BLUES, GOSPEL, SOUL, AND MOTOWN MUSIC

# **LESSON 1: THE BLUES**

#### **Study: Listening to Blues**

Delve into basic structural elements of the blues. *Duration: 0 hr 30 min* 

**Study: Important People in Blues Music** Learn about some of the most important figures of blues music.

Duration: 0 hr 30 min

#### Study: The Relationship of Blues Music to History and Culture

Read about the history and culture that surrounded the creation and performance of blues music. *Duration: 0 hr 30 min* 

# Quiz: The Blues

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 2: GOSPEL MUSIC**

#### Study: Listening to Gospel

Learn about gospel music by studying an overview of its history, styles, artists, and techniques. *Duration: 0 hr 30 min* 

#### Study: Important People in Gospel Music

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Discover important figures of gospel music. *Duration: 0 hr 30 min* 

#### Study: The Relationship of Gospel Music to History and Culture

Learn about the history and culture that surrounded the creation and performance of gospel music. *Duration: 0 hr 30 min* 

#### **Quiz: Gospel Music**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 3: SOUL MUSIC**

#### Study: Listening to Soul

Learn about the business, influences, and great artists of soul music. *Duration: 0 hr 30 min* 

#### Study: Important People in Soul Music

Learn about central figures in soul music. Duration: 0 hr 30 min

#### Study: The Relationship of Soul Music to History and Culture

Learn about the history and culture that surrounded the creation and performance of soul music. *Duration: 0 hr 30 min* 

#### **Quiz: Soul Music**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 4: MOTOWN**

#### Study: Motown Listening

Discover the origins and roots of Motown. Duration: 0 hr 30 min

### Study: Important People in Motown Music

Learn about important figures of Motown. *Duration: 0 hr 30 min* 

#### Study: The Relationship of Motown to History and Culture

Learn about the history and culture that surrounded the creation and performance of Motown music. *Duration: 0 hr 30 min* 

#### **Quiz: Motown**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# LESSON 5: BLUES, GOSPEL, SOUL, AND MOTOWN MUSIC WRAP-UP

### Test (CS): Blues, Gospel, Soul, and Motown Music Wrap-Up

Take a computer-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 30 points* 

### Test (TS): Blues, Gospel, Soul, and Motown Music Wrap-Up

Take a teacher-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 25 points* 

# **LESSON 6: DIAGNOSTIC**

#### Diagnostic: Blues, Gospel, Soul, and Motown Music

Take a diagnostic unit test that will generate a study plan based on your responses. *Duration: 0 hr 30 min Scoring: 30 points* 

# UNIT 9: FOLK, BLUEGRASS, AND COUNTRY MUSIC

# **LESSON 1: SHARED HERITAGE**

#### Study: The Time Traveler

Learn about Appalachia, Cecil Sharp, and the beginnings of folk, bluegrass, and country music. *Duration: 0 hr 30 min* 

#### Study: Music Now and Long Ago

Reflect on your music-listening habits and consider how technology affects musical choices. *Duration: 0 hr 30 min* 

#### Study: Tools of the Trade

Explore the instruments commonly used to play folk, bluegrass, and country music. *Duration: 0 hr 30 min* 

#### **Quiz: Shared Heritage**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 2: FOLK MUSIC**

#### Study: Listening to a Folk Song

Learn about the structure of folk songs. Find out how folk music has been shaped by its informality. *Duration: 0 hr 30 min* 

### Study: The History of Folk Music

Study the rich history of folk music to gain an understanding of the geography and chronology of events that affected the development of music and music-making. *Duration: 0 hr 30 min* 

#### Study: Folk Music and Society

Learn about the role that folk music has played in society and politics. *Duration: 0 hr 30 min* 

#### **Quiz: Folk Music**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 3: BLUEGRASS MUSIC**

#### Study: Listening to Bluegrass

Listen to some bluegrass music and learn about the instruments used to produce it. *Duration: 0 hr 30 min* 

#### Study: Bluegrass Timeline

Study the rich timeline of bluegrass music to gain an understanding of the geography and chronology of events that affected the development of music and music-making. *Duration: 0 hr 30 min* 

#### Study: Important Bluegrass Bands and Players

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Learn about important bluegrass musicians. *Duration: 0 hr 30 min* 

#### **Quiz: Bluegrass Music**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 4: COUNTRY MUSIC**

#### **Study: Listening to Country Music**

Discover the instruments and lyrics of country music. *Duration: 0 hr 30 min* 

#### **Study: Country Music Timeline**

Find out what happened when in the history of country music. *Duration: 0 hr 30 min* 

#### Study: The Relationship of Country Music to History and Culture

Connect the dots between country music, its musicians, and their historical context. *Duration: 0 hr 30 min* 

#### **Quiz: Country Music**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# LESSON 5: FOLK, BLUEGRASS, AND COUNTRY WRAP-UP

#### Test (CS): Folk, Bluegrass, and Country

Take a computer-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 30 points* 

#### Test (TS): Folk, Bluegrass, and Country

Take a teacher-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 25 points* 

# **LESSON 6: DIAGNOSTIC**

#### Diagnostic: Folk, Bluegrass, and Country Music

Take a diagnostic unit test that will generate a study plan based on your responses. *Duration: 0 hr 30 min Scoring: 30 points* 

# UNIT 10: ROCK-AND-ROLL MUSIC

# **LESSON 1: ROCK AND ROLL**

### Study: The Beginning of Rock and Roll

Delve into the origins and early years of rock and roll. *Duration: 0 hr 30 min* 

#### Study: Rock-and-Roll Timeline

Study the rich timeline of rock-and-roll music to gain an understanding of the geography and chronology of events that affected its development. *Duration: 0 hr 30 min* 

### Study: The Relationship of Rock Music to History and Culture

Learn about the history and culture that surrounded the creation and performance of rock-and-roll music. *Duration: 0 hr 30 min* 

#### Quiz: Rock-and-Roll Music

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 2: IMPORTANT PEOPLE IN ROCK-AND-ROLL MUSIC**

#### **Study: Chuck Berry**

Many of Chuck Berry's songs became hits for other bands and artists. Learn more about this pioneer of rock-and-roll music.

Duration: 0 hr 30 min

#### **Study: Elvis Presley**

The most successful rock-and-roll performer of all time was Elvis Presley. Learn about this legendâ $\in$ <sup>m</sup>s history and other endeavors. Duration: 0 hr 30 min

#### **Study: The Beatles**

These four musicians from England took the United States by storm. Learn about their history and about how they influenced popular music. *Duration: 0 hr 30 min* 

#### **Quiz: Important People in Music**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 3: THE EVOLUTION OF ROCK AND ROLL**

#### Study: Rock in the '50s and '60s

Find out more about the early decades of rock and roll. *Duration: 0 hr 30 min* 

#### Study: Rock in the '70s and '80s

Discover the changes that rock and roll underwent in the 1970s and 1980s. *Duration: 0 hr 30 min* 

#### Study: Rock in the '90s and Beyond

Become familiar with rock and roll from the 1990s through the beginning of the 21st century. *Duration: 0 hr 30 min* 

#### **Quiz: The Evolution of Rock and Roll**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

#### **LESSON 4: PROMOTING MUSIC**

#### Study: Who Was No. 1?

Learn about the gradual influx of rock-and-roll music into the top spots on the popularity charts. When was Elvis at his peak? When did the Beatles have their first No. 1 hit? *Duration: 0 hr 30 min* 

#### **Study: The Music Business**

Explore the publishing and protection of musical property. *Duration: 0 hr 30 min* 

#### Study: Music and Television

In 1981, MTV began providing a vehicle through which consumers could watch video as they listened to their favorite music. Learn about the history of music on television.

#### **Quiz: Promoting Music**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

## LESSON 5: ROCK-AND-ROLL MUSIC WRAP-UP

#### **Review: Rock-and-Roll Music**

Prepare for the unit test by reviewing key concepts and skills. *Duration: 1 hr* 

#### Test (CS): Rock-and-Roll Music

Take a computer-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 30 points* 

#### Test (TS): Rock-and-Roll Music

Take a teacher-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 25 points* 

# **LESSON 6: DIAGNOSTIC**

#### **Diagnostic: Rock-and-Roll Music**

Take a diagnostic unit test that will generate a study plan based on your responses. *Duration: 0 hr 30 min Scoring: 30 points* 

# UNIT 11: HIP-HOP MUSIC AND CULTURE

# **LESSON 1: HIP-HOP MUSIC AND CULTURE**

#### Study: Listening to Hip-Hop

Discover the basic concepts behind hip-hop music, culture, and art. *Duration: 0 hr 30 min* 

#### Study: The People of Hip-Hop

Learn about some of the central figures in the development of hip-hop. *Duration: 0 hr 30 min* 

#### Study: Musical Elements of Hip-Hop

Learn how different instruments are used to create hip-hop music. *Duration: 0 hr 30 min* 

#### **Quiz: Hip-Hop Music and Culture**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

### **LESSON 2: IMPORTANT PEOPLE IN HIP-HOP**

**Study: Grandmaster Flash** Learn about the contributions of this hip-hop pioneer. *Duration: 0 hr 30 min* 

#### Study: Russell Simmons

Learn about Russell Simmons, his impact on the hip-hop lifestyle and how it extends well beyond the music itself. *Duration: 0 hr 30 min* 

#### Study: Queen Latifah

Queen Latifah is a recording artist, actor, and product spokeswoman. Follow her down her path to success.

Core > Music Appreciation

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#### **Quiz: Important People in Hip-Hop Music**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 3: OTHER STYLES OF MUSIC**

#### Study: Reggae

A host of composers and writers have adopted reggae rhythms and forms. Learn about this type of music. *Duration: 0 hr 30 min* 

#### Study: Latin

Latin America has been the source of many modern song forms and dances. Learn about the contributions of musicians hailing from this part of the world. *Duration: 0 hr 30 min* 

#### Study: Techno

Discover techno, which began in the 1970s and relies heavily on electronic technology to produce a unique sound. *Duration: 0 hr 30 min* 

#### **Quiz: Other Styles of Music**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

# **LESSON 4: CAREERS IN MUSIC**

#### Study: Music Business, Recording, and Production

Music merchandising and publishing provide many opportunities for making a living in the music industry. Learn about some of these opportunities. *Duration: 0 hr 30 min* 

Duration: 0 hr 30 min

#### Study: Songwriting, Composing, and Arranging

There is a constant demand for new music written and arranged for a variety of purposes. Learn how to prepare for this exciting career. *Duration: 0 hr 30 min* 

#### Study: Music Education and Music Therapy

Music teachers are employed in most primary and secondary schools. Music therapists work in health-care settings. Learn about how these occupations are similar. *Duration: 0 hr 30 min* 

#### **Quiz: Careers in Music**

Take a quiz to assess your understanding of the material. *Duration: 0 hr 20 min Scoring: 20 points* 

### **LESSON 5: HIP-HOP MUSIC AND CULTURE WRAP-UP**

#### **Review: Hip-Hop Music and Culture**

Prepare for the unit test by reviewing key concepts and skills. *Duration: 1 hr* 

#### Test (CS): Hip-Hop Music and Culture

Take a computer-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 30 points* 

#### Test (TS): Hip-Hop Music and Culture

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Take a teacher-scored test to assess what you have learned in this unit. *Duration: 0 hr 45 min Scoring: 25 points* 

## **LESSON 6: DIAGNOSTIC**

#### **Diagnostic: Hip-Hop Music and Culture**

Take a diagnostic unit test that will generate a study plan based on your responses. *Duration: 0 hr 30 min Scoring: 30 points* 

# UNIT 12: SEMESTER WRAP-UP

# **LESSON 1: SEMESTER WRAP-UP**

#### **Review: Semester Review**

Prepare for the semester exam by reviewing key concepts covered in Music Semester 2. *Duration: 2 hr* 

#### Exam: Semester Exam

Take an exam to demonstrate your mastery of the concepts and skills covered in Music Semester 2. *Duration: 1 hr 15 min Scoring: 125 points* 

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